

# Statement of Values and School Philosophy



## Help for non-English speakers

If you need help to understand this policy, please contact the school office on 9379 3991.

## PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

## POLICY

Strathmore Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Strathmore Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote your values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

## VISION

Strathmore Primary School is an inclusive learning community whose members are on an ascending trajectory as lifelong learners and valued members of society. We exhibit the values of Character, Inspiration, Connection

and Endeavour and experience these qualities in our learning and interactions. We continually grow as lifelong learners with a sense of voice and agency to achieve goals in our learning and personal development. We have high expectations as we engage with a stimulating and challenging curriculum that enables the development of high-level thinking, independence, resilience, responsibility, interpersonal understanding, care, trust and respect.

## MISSION

Our mission at Strathmore Primary School is to provide a safe, inclusive, and engaging environment where all students are challenged and supported to reach their full potential. We are committed to cultivating a culture of high expectations, where students are encouraged to think critically, act ethically, and contribute meaningfully to their community. Through strong partnerships, innovative teaching, and a focus on student voice and wellbeing, we prepare our learners to confidently navigate an ever-changing world with integrity, empathy, and a passion for learning.

## OBJECTIVE

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

## VALUES

Strathmore Primary School's values are Character, Inspiration, Connection and Endeavour.

- Character - we act respectfully and support each other to develop effective personal characteristics and we appreciate the aspects of each individual that give them a unique personality.
- Inspiration - we engage enthusiastically with learning and we challenge each other to think deeply and to be insightful, reflective and creative in our learning.
- Connection - we connect with our learning, with each other, with our school community and with our world in ways that are inclusive, purposeful and thoughtful.
- Endeavour - we use initiative in our thinking and actions along with a sense of adventure and commitment to lifelong learning.

Our school values apply to all community members in relation to how we expect ourselves to act and interact and the experience that we will all have at Strathmore Primary School.

## BEHAVIOURAL EXPECTATIONS

Strathmore Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

Staff have a range of expectations around behaviour and must follow our school and Department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the [Victorian Teaching Profession's Code of Conduct](#).

Students are supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy, Inclusion and Diversity Policy and Bullying Prevention Policy.

Information about the expectations on parents and carers to ensure schools remain respectful and inclusive places is outlined in the Department's [Respectful Behaviours within the School Community Policy](#).

## UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our Visitors Policy).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Made available in hard copy from school administration upon request

## RELATED POLICIES AND RESOURCES

Department of Education policies and resources:

- [Work-Related Violence in Schools Policy](#)

- [Respectful Behaviours within the School Community Policy](#)

Strathmore Primary School policies:

- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy
- Parent Complaints Policy

## POLICY REVIEW AND APPROVAL

|                            |                                                 |
|----------------------------|-------------------------------------------------|
| Policy last reviewed       | 8 <sup>th</sup> September 2025                  |
| Approved by                | School Council - 8 <sup>th</sup> September 2025 |
| Next scheduled review date | 8 <sup>th</sup> September 2029                  |